



Growing Our Future Podcast – Episode 6 Lesson Plan

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| <p>Lesson Title: “Remember. Honor. Be Resilient. Lead On!”</p> | |
| <p>TEKs: (c) Knowledge and skills.</p> <p>(3) The student demonstrates professional development related to effective leadership in agribusiness. The student is expected to:</p> <p style="padding-left: 40px;">(A) describe the importance of positive self-concept, social skills, and maintaining a professional image with respect to cultural diversity;</p> <p style="padding-left: 40px;">(B) identify leadership styles;</p> <p>(7) The student demonstrates the factors of group and individual efficiency. The student is expected to:</p> <p style="padding-left: 40px;">(A) define the significance of personal and group goals;</p> <p style="padding-left: 40px;">(B) demonstrate leadership traits when solving a problem such as risk-taking, focusing on results, decision making, and empowering and investing in individuals when leading a group;</p> <p style="padding-left: 40px;">(C) discuss the importance of time management and teamwork;</p> <p style="padding-left: 40px;">(D) list the steps in the decision-making and problem-solving processes;</p> | |
| <p>Terminal Performance Objective:</p> <p>Through class discussion, students will be able to explain the importance of honoring our military veterans and supporting Veteran’s Day according to the criteria outlined in the Growing Our Future Podcast episode.</p> | <p>Enabling Objectives:</p> <ol style="list-style-type: none"> 1. Identify the historical relevance of Veteran’s Day. 2. Explore details and facts associated with the five branches of military. 3. Examine leadership qualities found within Episode 6 of the Growing Our Future podcast. 4. Research a veteran who demonstrated honor, resiliency, humility, and leadership. 5. Create a 3D model representation of a veteran you selected. |
| <p>Vocabulary:</p> <ul style="list-style-type: none"> • Accountability – the fact or condition of being accountable; responsibility. • Competitive Edge - it is that special “something” .. the “it” ... that gives an advantage to a person or business over their peers. Many times we don’t know what “it” is, but we know they have it. Students involved in the agricultural education and FFA generally have a competitive edge over their peers who do not participate in the program. Their edge is evident in soft skills, work ethic, teamwork, problem solving, and communication. | <p>Bell Work:</p> <p><i>Hand out the “Pop Quiz” to each student.</i></p> <p><i>Give them a few minutes to answer the questions and then review the answers together as a class.</i></p> |

- **Grace** – Getting something you don't deserve. Compassion or forgiveness shown toward someone whom it is within one's power to punish or harm.
- **Gratitude** – the quality of being thankful; readiness to show appreciation for and to return kindness.
- **Humility** - a modest or non-conceded view of one's own importance; being humble.
- **Opportunities** - a set of circumstances that makes it possible to do something.
- **Red Poppy** - a nationally recognized symbol of sacrifice worn by Americans since World War I to honor those who served and died for our country in all wars.
- **Mare** - the female of a horse or other equine animal.

Preparation

Instructor Notes

Tell the students: *“Now that we know a little more about our military and the armed forces, let’s look at why we honor our serviceman and women every November 11th.”*

Using the information provided in the following two short videos, fill in your answers to the questions on your “Poppy Cut Out”. Once you complete your answers, you can start coloring and cutting out your red poppy.”

Show the following video clip “Veterans Day - How it started and why we honor it - KID HISTORY” (2.10 min):

<https://youtu.be/CP40EFzPR5c>

Then, show video clip “Bet You Didn't Know: Veterans Day | History” (2.12 min):

<https://youtu.be/mWD4Oy6fKlo>

Review the answer to the questions on the graphic with the class.

Challenge students to give their red poppy flower to someone who may not know the history / importance behind Veteran’s Day.

Activity Notes

Hand out the “Veteran's Day Poppy Cut Out” to each student.

Students will need access to red markers, colored pencils, and/or crayons and scissors for this portion of the lesson.

Have the student watch the video clip and fill in their graphic answers as they watch.



Once they watched both videos, they can start:

1. **Coloring the backside of the half-circles (areas with the questions on them) red.**
2. **Fold the half circles over to create petals.**
3. **Once all are colored and folded, students should have created a red poppy flower to honor veterans.**

| Presentation | |
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| <p>Instructor Notes</p> <p>Tell the class, <i>“Today we are going to hear from a very honorable woman and wife of a veteran, Taya Kyle.</i></p> <p><i>Taya Kyle, author of American Wife, and Founder of the Taya and Chris Kyle Foundation, an organization that gives military, law enforcement, and first-responder couples tools to help their relationships thrive. Taya's experience as a military spouse, writer, and entrepreneur gives her a unique perspective on gratitude, healing, and humility, especially when it comes to leadership.”</i></p> | <p>Activity Notes</p> <p>Have students watch the Episode 6 of the Growing Our Future podcast starring Taya Kyle.</p> <p>Episode 6 - Growing Our Future Podcast Link: <ul style="list-style-type: none"> - https://youtu.be/CT6u2QPlu24 </p> <p>Links and resources to share with students:</p> <ul style="list-style-type: none"> • Christopher Scott Kyle was born and raised in Texas and was a United States Navy SEAL from 1999 to 2009. He is currently known as the most lethal sniper in American military history. https://www.chriskyleamericansniper.info/ • Unfortunately, Chris Kyle was murdered at a shooting range by a US military veteran he was trying to help on February 2, 2013, in Texas. A film has been made starring Bradley Cooper and Sienna Miller called American Sniper. Clint Eastwood is the director. https://youtu.be/MltGolxoVGk |
| Application | |
| <p>Instructor Notes</p> <p>Tell the class, <i>“As we reflect upon Taya’s story of honor, resilience, humility, and leadership, it’s time for us to identify a veteran that houses these same qualities.”</i></p> <p>Resource Links for Students:</p> <p>Men in Combat:</p> <ul style="list-style-type: none"> - https://allthatsinteresting.com/ira-hayes - https://dorismillermemorial.org/doris-story/ - https://www.military.com/veterans-day/top-10-celebrity-veterans.html - https://www.biography.com/news/famous-united-states-veterans-celebrities - https://www.military.com/veterans-day/beloved-american-veterans-list.html - https://www.nps.gov/articles/kennedyww2.htm#:~:text=John%20was%20honorably%20discharged%20in,heroism)%20and%20the%20Purple%20Heart <p>Women in Combat:</p> <ul style="list-style-type: none"> - https://www.uso.org/stories/3005-over-200-years-of-service-the-history-of-women-in-the-us-military - https://www.army.mil/women/history/ | <p>Activity Notes</p> <p>Step 1 - Ask students to research an individual who has served in the U.S. Armed Forces. You can select a U.S. veteran from any time period and any military branch. Remember, they can be men, women, or an animal.</p> <p>Step 2 – Using paper, poster board, or online media design source (PowerPoint, Canva, etc.), create a vision board representing the individual you selected. The vision board needs to depict the following information:</p> <ul style="list-style-type: none"> - Who is the individual you chose to research? Give a brief explanation of their life, family, career, etc. - Give a brief explanation of the role your veteran played in the military. - Describe how your individual lived up to the motto “Do What You Can ... While You Can”? - Provide a brief explanation of why you chose the individual. - Demonstrate your attitude of gratitude by explaining why you are grateful for their service. - Include three to five photos of the individual. |

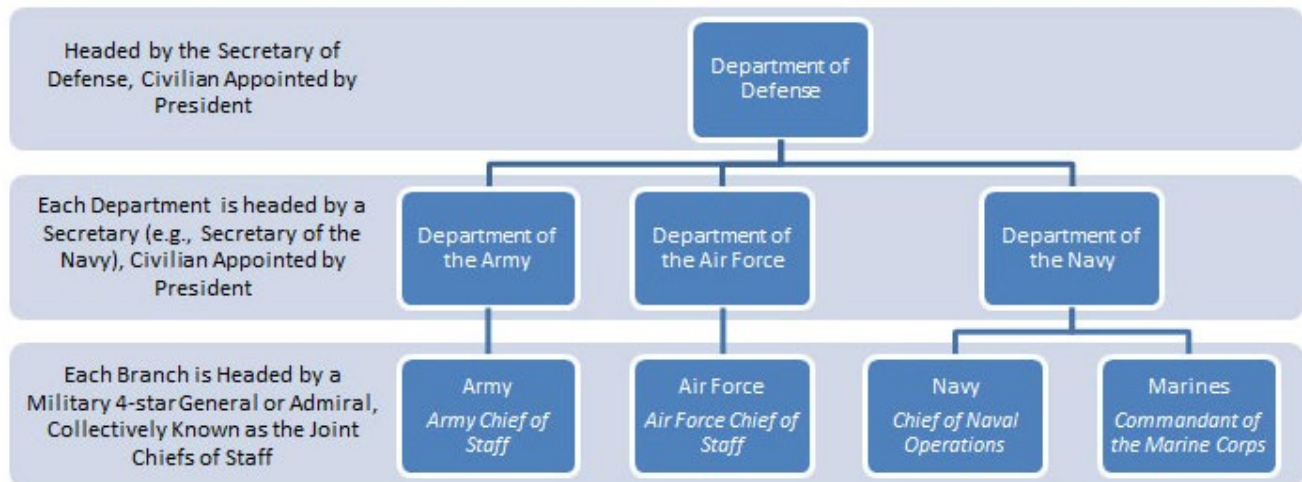
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| <ul style="list-style-type: none"> - https://diversity.defense.gov/Portals/51/Women%202021_ACC.pdf <p>Animals in Combat:</p> <ul style="list-style-type: none"> - https://www.iwm.org.uk/history/15-animals-that-went-to-war - https://www.iwm.org.uk/history/9-famous-animals-from-the-first-and-second-world-wars - wearethemighty.com/mighty-heroes/7-greatest-animal-war-heroes/ - https://a-z-animals.com/blog/10-animals-used-in-war/ - https://www.americasbesttracing.net/lifestyle/2020-the-story-sergeant-reckless-korean-war-horse-served-valor - https://sgtreckless.com/ | <p>Step 3 – On the back of your vision board design, cite your sources for research for this project. Must have a minimum of three reliable cited sources.</p> <p><i>*Wikipedia sources do not count because not all contributing resources can be verified.</i></p> <p>Step 4 – Build a 3-D model to represent your veteran, which must be completed by [Due Date]. You will need to complete the following criteria for this project:</p> <ul style="list-style-type: none"> - Create a 3-D model that represents your veteran that has at least one dimension of a minimum of 6”. |
| Evaluation / Summary | |
| Instructor Notes | Activity Notes |
| <p>Hang students veteran vision boards up outside the classroom for other students, administrators, and guests to see.</p> | <p>Have student briefly present their vision board and 3-D model to the class by presenting a one to two-minute presentation about their veteran to the class.</p> |



Episode 6 - Growing Our Future Podcast Pop Quiz Handout KEY

1. How many main branches of the military are there? List the main branches you know below.
- **Answer:** *the Army, Navy, Air Force, Marines, and Coast Guard.*

- **Draw the following diagram on the board and explain the breakdown of each military branch:**



**Note. Graphic taken from U.S. Department of Veteran Affairs website. https://www.va.gov/vetsinworkplace/docs/em_structureBranches.asp*

2. Is there a sixth branch of the military? If so, what is it?
- **Answer:** *On December 20th, 2019, the U.S. Space Force was established when the National Defense Authorization Act was signed into law (with bi-partisan support), creating the first new branch of the armed services in 73 years.*
 - *The U.S. Space Force organizes, trains, and equips space forces in order to protect the U.S. and allied interests in space and to provide space capabilities to the joint force.*
3. How many special operations forces are there? List the ones you know below.
- **Answer:** *10 Special Operation Forces*
 - o *Army Green Berets*
 - o *Army Night Stalkers*
 - o *Army Rangers*
 - o *Navy SEALs*
 - o *Navy SEALs Missions*
 - o *Navy SWCCs*
 - o *Marine MARSOC*
 - o *Marine RECON*
 - o *Marine RECON Missions*
 - o *Air Force Special Tactics*

4. How many “Reserve” divisions of the military are there? List the ones you know below.

- **Answer:** *The seven Reserve components of the Armed Forces are:*

- *The Army National Guard of the United States,*
- *The Army Reserve,*
- *The Navy Reserve,*
- *The Marine Corps Reserve,*
- *The Air National Guard of the United States,*
- *The Air Force Reserve, and*
- *The Coast Guard Reserve.*

5. List the Top 15 Military Medals in order of rank or distinction. Use the following website to guide your answers: <https://www.operationmilitarykids.org/top-military-medals-awards-ranked/>

Answers:

1. *The Medal of Honor*
2. *Air Force Cross (2nd Highest in the Air Force)*
3. *Navy Cross (2nd Highest in the Navy)*
4. *Distinguished Service Cross (2nd Highest in the Army)*
5. *Defense Distinguished Service Medal*
6. *Distinguished Service Medals*
7. *The Silver Star*
8. *Defense Superior Service Medal / Legion of Merit*
9. *Distinguished Flying Cross*
10. *Coast Guard Medal*
11. *Airman’s Medal*
12. *Navy & Marine Corps Medal*
13. *Soldier’s Medal*
14. *The Bronze Star*
15. *The Purple Heart*

6. What does it mean to wear a “red poppy” flower?

- **Answers/Explanation:**

- *The red poppy is a nationally recognized symbol of sacrifice worn by Americans since World War I to honor those who served and died for our country in all wars. It reminds Americans of the sacrifices made by our veterans while protecting our freedoms.*
- *Wear a poppy to honor those who have worn our nation's uniform.*

7. What wars has the U.S. fought in since 1900? List as many as you can below:

- **Answers:**

- *World War I (1914 – 1918)*
- *World War II (1939 – 1945)*
- *The Cold War (1946 – 1991)*
- *The Korean War (1950 – 1953)*
- *The Vietnam War (1955 – 1975)*
- *The Gulf War (1990 – 1991)*
- *The Afghanistan War (2001–14)*
- *The Iraq War (2003–11)*
- *The Syrian Civil War (2012– Present)*

- 6.
- 7.
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- 12.
- 13.
- 14.
- 15.

6. What does it mean to wear a “red poppy” flower?

7. What wars has the U.S. fought in since 1900? List as many as you can below:



Growing Our Future Podcast – Episode 6 Veteran's Day Poppy Cut Out

Instructions:

1. Research the answers to the questions on the graphic using the resources provided to you in class.
2. Color the backside of the half-circles (areas with the questions on them) red.
3. Fold the half circles over to create petals.
4. Once all are colored and folded, you should have created a red poppy flower to honor veterans.

